



MAGAZINE QUIZ DISTRACTOR GUIDE FOR COMIC CRAZE!

Graphic novels are a spin on traditional comic books. Instead of featuring superheroes, they often feature realistic, relatable characters and stories. These books are growing in popularity as people start to see the value in the stories they tell.

Magazine Quiz Answer Key

- | | |
|------|-------|
| 1. B | 6. B |
| 2. D | 7. A |
| 3. B | 8. D |
| 4. C | 9. A |
| 5. D | 10. C |

Question Distribution by Standard

Key Ideas and Details

Read for Detail, Make an Inference, Read for Information, Identify Cause and Effect (RI.1, RI.2, RI.3)

- Q1, Q2, Q4, Q8, Q9

Craft and Structure

Define Words and Phrases, Identify Point of View (RI.4, RI.5, RI.6)

- Q5, Q10

Integration of Knowledge and Ideas

Analyze Graphic Features, Identify Claims and Evidence (RI.7, RI.8, RI.9)

- Q3, Q6, Q7

Explain Events Mini-Lesson (RI.3)

Identifying cause and effect may be challenging for students because they often default to identifying the cause of an event, regardless of what is being asked. Explain that the cause might not always be listed first, depending on the structure the author uses. Similarly, an effect might not always be found in the same sentence or even in the same paragraph as the cause. But when two related events are described, the cause must be the event that occurs first. Think aloud about how to find the effect by restating the question and by putting a “so . . .” at the end, leaving a blank where students can identify the effect. Think aloud using the same process about how to identify a cause, leaving a “because...” at the end. Allow students to work through several examples on their own. It’s important to make sure students know synonyms for effect, such as result, impact, consequence, and outcome, so they know what they are looking for.

Alternate Question Stems

- What must happen before [event] can occur?
- What caused [event]? Was was the result of [event]?
- List the steps taken in order to . . .
- Why is this event important in history?

1. SOCIAL DISTANCING: Make an Inference (RI.5.1; RI.6.1)

Which of the following would be the *best* alternative title for this article?

- A. “Let’s Party!”
- B. “Stay Away”
- C. “Do the Best You Can”
- D. “COVID-19”

DISTRACTOR ANALYSIS

- A. This is the opposite of social distancing.
- B. **Correct answer:** The idea of avoiding others is consistent throughout the article.
- C. This idea is referenced in regards to certain unavoidable activities, but it’s not the article’s main message.
- D. The article is about what readers should do *in response to* the outbreak of COVID-19.

2. FOR THE RECORD: Read for Information (RI.5.1; RI.6.1)

Why is Heaven Fitch significant?

- A. She helped set the record in France.
- B. She is the first girl to wrestle in North Carolina.
- C. She is the first girl to win a wrestling competition.
- D. She is the first girl to win an individual state championship in her state.

DISTRACTOR ANALYSIS

- A. Heaven Fitch was not involved in the Smurf gathering in France.
- B. There is no evidence that she is the first girl wrestler in the state.
- C. There is no evidence that she is the first girl to win a wrestling competition.
- D. **Correct answer:** “On February 22, she became the first girl to win a North Carolina individual state championship in wrestling.”

3. DATA DEEP DIVE: Analyze Graphic Features (RI.5.7; RI.6.7)

How have kids’ preferences changed since 2016?

- A. They are less interested in humorous books.
- B. They’re more interested in learning something new.
- C. They no longer enjoy reading for pleasure.
- D. They don’t have strong preferences anymore.

DISTRACTOR ANALYSIS

- A. This is the opposite of what the survey results show.
- B. **Correct answer:** The responses to the last two questions demonstrate support for this claim.
- C. There is no evidence to suggest this.
- D. The response to the first question (as well as the other three) reveals that the opposite of this claim is true.

4. COMIC CRAZE!: Identify Cause and Effect (RI.5.3; RI.6.3)

According to the article, what *most likely* caused the rise of graphic novels for kids?

- A. Publishers priced them more competitively.
- B. More authors started writing graphic novels for kids.
- C. Telgemeier’s graphic novel *Smile* was a Number 1 best-seller.
- D. Sales of children’s books increased by more than 50%.

DISTRACTOR ANALYSIS

- A. There is no evidence in the article to suggest this.
- B. This is the effect of the rise of graphic novels for kids, not the cause.
- C. Correct answer: “Industry experts say [Telgemeier] paved the way for many more graphic novels for kids.”
- D. This is an inaccurate statement based on information provided in the article.

5. COMIC CRAZE!: Identify Point of View (RI.5.6; RI.6.6)

Which of the following most likely describes the author’s opinion of graphic novels?

- A. She is uninterested in them.
- B. She thinks they should be confiscated.
- C. She thinks they are humorous.
- D. She thinks they are impactful.

DISTRACTOR ANALYSIS

- A. The evidence suggests she became interested in them when she found out that graphic novels could be about real life.
- B. In certain schools comic books were confiscated, but there is no evidence that the author would support this.
- C. Humor is a feature of traditional comics, but many graphic novels tell a serious or realistic story..
- D. Correct answer: In every section of the article, she mentions the positive impact that graphic novels have had.

6. FLATTENING THE CURVE: Analyze Graphic Features (RI.5.7; RI.6.7)

According to the chart, what will happen without protective measures?

- A. The number of cases will increase and last longer.
- B. The number of cases will increase but drop at a faster rate.
- C. The number of cases will decrease to match the health-care system’s capacity.
- D. The number of cases will remain the same with or without protective measures.

DISTRACTOR ANALYSIS

- A. The number of cases will increase, but they will end faster.
- B. Correct answer: There will be a surge of new cases that will drop off more quickly.
- C. This is what would happen with protective measures.
- D. This is inaccurate, based on the information in the chart: The number of cases will increase without protective measures.

7. FLATTENING THE CURVE: Identify Claims and Evidence (RI.5.8; RI.6.8)

Why is the goal “to spread out infections over time”?

- A. to allow the medical industry to take care of those who are sick
- B. to give governments more time to boost the economy
- C. to encourage social distancing
- D. to decrease the negative effects on small businesses

DISTRACTOR ANALYSIS

- A. Correct answer: With fewer people infected at the same time, hospitals have more time, space, and supplies to care for those who are sick. See paragraph 5.
- B. There is no evidence in the article to suggest this.
- C. Social distancing is encouraged, but it is not the goal. It will help us achieve the goal.
- D. There is no evidence in the article to suggest this.

8. WEAR IT PROUD: Identify Cause and Effect (RI.5.3; RI.6.3)

The CROWN Act is intended to

- A. increase graduation rates.
- B. decrease suspension rates.
- C. encourage discrimination.
- D. empower children.

DISTRACTOR ANALYSIS

- A. There is no evidence in the article to suggest this.
- B. There is no evidence in the article to suggest this.
- C. This is the opposite of the intent of the CROWN Act.
- D. **Correct answer: The act is intended to allow children take pride in their hair.**

9. ROCK ON: Read for Detail (RI.5.1; RI.6.1)

What kind of troll is Cooper?

- A. funk
- B. pop
- C. Snack Pack
- D. rock

DISTRACTOR ANALYSIS

- A. **Correct answer: Cooper is a funk troll.**
- B. Poppy and Branch are pop trolls.
- C. The Snack Pack is the name of the group Cooper, Poppy, and Branch are part of.
- D. King Thrash and Queen Barb are rock trolls.

10. ANOTHER LOOK: Define Words and Phrases (RI.5.4; RI.6.4)

Which word most closely means the same as *celebrated*, as it is used in the first sentence?

- A. observed
- B. performed
- C. admired
- D. criticized

DISTRACTOR ANALYSIS

- A. This word is not what *celebrated* is referring to in this particular context.
- B. This word is unrelated to *celebrated*.
- C. **Correct answer: This word matches the use of the word *celebrated* in context.**
- D. This word is the opposite of *celebrated*.