



MAGAZINE QUIZ DISTRACTOR GUIDE FOR COMIC CRAZE!

Graphic novels are a spin on traditional comic books. Instead of featuring superheroes, they feature realistic, relatable characters and stories. These books are growing in popularity as people start to see the value in the stories they tell.

Magazine Quiz Answer Key

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|------|-------|
| 1. C | 6. B |
| 2. A | 7. A |
| 3. B | 8. C |
| 4. D | 9. D |
| 5. A | 10. A |

Question Distribution by Standard

Key Ideas and Details

Read for Detail, Explain Cause and Effect (RI.1, RI.2, RI.3)

- Q2, Q4, Q6, Q9, Q10

Craft and Structure

Define Words and Phrases, Analyze Text Structure, Identify Point of View (RI.4, RI.5, RI.6)

- Q1, Q5, Q7

Integration of Knowledge and Ideas

Analyze Graphic Features, Integrate Information (RI.7, RI.8, RI.9)

- Q3, Q8

Identify Point of View Mini-Lesson (RI.6)

Even though most news articles are written to provide information and not to persuade, all authors have a point of view, as well as ideas they want to convey. An author's point of view influences what he or she chooses to include in a story. Start by sharing words that have similar meanings but different connotations, such as curious and nosy, or unique and peculiar. Then have students read through a text and pick out words, phrases, or facts that seem to show how the author feels about a topic. You may want to use the reproducible "A Unique Point of View," which can be found at timeforkids.com under Teaching Resources. Have students share the details they picked out, and ask them to explain their reasoning.

Alternate Question Stems

- What does the author want you to understand about the topic?
- What view is the author trying to get across?
- How does [insert person from the story] feel about the topic?
- Which statement would the author most likely agree with?

1. SOCIAL DISTANCING: Define Words and Phrases (RI.3.4; RI.4.4)

Which best defines social distancing?

- A. not leaving your home until the virus is eradicated or destroyed
- B. staying inside if you are feeling sick
- C. keeping as much space as possible between you and other people
- D. not communicating with anyone who may have the virus

DISTRACTOR ANALYSIS

- A. The article says that people cannot stay home all the time, even during an outbreak.
- B. While this is good practice, social distancing is not specific to people who are ill.
- C. **Correct answer: Social distancing means “maintaining distance” and between you and other people.**
- D. There is no evidence in the text that suggests you should stop communicating with anyone.

2. SOCIAL DISTANCING: Explain Cause and Effect (RI.3.3; RI.4.3)

Social distancing is meant to

- A. limit the possibility of the virus being passed on.
- B. stop people from talking about COVID-19 so much.
- C. make kids lose their friends.
- D. give people time to clean public transportation.

DISTRACTOR ANALYSIS

- A. **Correct answer: Social distancing can “reduce the likelihood that the virus can be transferred.”**
- B. There is no evidence in the text to suggest this.
- C. The text suggests canceling play dates, but losing friends is not the purpose of social distancing.
- D. There is no evidence in the text to suggest this.

3. DATA DEEP DIVE: Read a Graph (RI.3.7; RI.4.7)

In 2018, more than half of kids looked for books that would

- A. tell them a good story.
- B. make them laugh.
- C. take them somewhere they’d never been.
- D. tell them about a topic they wanted to learn about.

DISTRACTOR ANALYSIS

- A. This was the most popular answer in 2016, not 2018.
- B. **Correct answer: In 2018, 52% of children said they chose books that would make them laugh.**
- C. In 2018, 40% of children responded with this answer.
- D. In 2018, 26% of children responded with this answer.

4. COMIC CRAZE!: Read for Detail (RI.3.1; RI.4.1)

Which of the following are *not* traditional to comics?

- A. humorous situations
- B. pictures
- C. superheroes
- D. realistic stories

DISTRACTOR ANALYSIS

- A. Comics are often funny. See paragraph 1.
- B. Comics have always contained artwork.
- C. Comics were often about superheroes. See paragraph 2.
- D. **Correct answer:** These are a feature of today's graphic novels.

5. COMIC CRAZE!: Identify Point of View (RI.3.6, RI.4.6)

Which of the following most likely describes the author's opinion of graphic novels?

- A. She thinks they're impactful.
- B. She thinks they're unsuccessful.
- C. She's discouraged by graphic novels.
- D. She's disinterested in them.

DISTRACTOR ANALYSIS

- A. **Correct answer:** In every section of the article, she mentions the positive impact that graphic novels have had.
- B. This is the opposite of what the article reveals.
- C. There is no evidence in the text to suggest this.
- D. The specific facts presented and authors interviewed, and the comic strip, demonstrate that she became interested in them when she found out that graphic novels could be about real life.

6. FLATTENING THE CURVE: Explain Cause and Effect (RI.3.3; RI.4.3)

According to the article, what might happen if we do *not* take preventive measures against the coronavirus?

- A. The virus will last much longer.
- B. The health-care system may not be able to take care of everybody.
- C. Schools will have to close.
- D. The curve will flatten.

DISTRACTOR ANALYSIS

- A. According to the chart, a surge of cases will happen quickly if we do not take protective measures.
- B. **Correct answer:** Without protective measures, the health-care system may not be able to take care of everybody at the same time.
- C. Closing schools is a preventive measure to spread out cases of the coronavirus.
- D. The curve will flatten if preventive measures are taken.

7. WEAR IT PROUD: Analyze Text Structure (RI.3.5; RI.4.5)

How did the author organize the ideas in this text?

- A. problem and solution
- B. cause and effect
- C. chronological order
- D. compare and contrast

DISTRACTOR ANALYSIS

- A. **Correct answer:** The CROWN Coalition is trying to prevent hair discrimination in schools and workplaces.
- B. While there are some cause-and-effect relationships mentioned, this is not the primary structure.
- C. Some dates are included in the article, but the ideas are not presented in the order they occurred.
- D. There are not two topics being compared and contrasted in the article.

8. WEAR IT PROUD: Integrate Information (RI.3.9, RI.4.9)

What would Esi Eggleston Bracey and Tiffany Brown likely agree on?

- A. Boys should keep their hair to a certain length.
- B. Braids and dreadlocks may take focus away from learning.
- C. Kids should feel confident with whatever hairstyle they choose.
- D. Children should never violate school rules.

DISTRACTOR ANALYSIS

- A. There is evidence that both Bracey and Brown support any length and style of hair people choose.
- B. Dress codes are meant to help students focus on learning, but there is no evidence that Bracey and Brown believe hairstyles are distracting.
- C. **Correct answer: Both Bracey and Brown champion the CROWN Act, which prevents hair discrimination.**
- D. Tiffany Brown refused to cut her son’s hair when it did not follow the school dress code.

9. ROCK ON: Read for Detail (RI.3.1; RI.4.1)

Which is true about *Trolls World Tour*?

- A. It is the first movie of its kind.
- B. The movie will be released in theaters on April 1.
- C. The movie is about spreading joy.
- D. The characters learn there are many different kinds of trolls.

DISTRACTOR ANALYSIS

- A. *Trolls World Tour* is a sequel to the 2016 *Trolls* movie.
- B. The movie will be available for online streaming on April 1.
- C. Text evidence suggests the theme is accepting others’ differences.
- D. **Correct answer: Poppy and Branch discover troll tribes that are each dedicated to a different type of music.**

10. COOL CAREERS: Read for Detail (RI.3.1; RI.4.1)

Natalie Labarre wrote *Incredible Jobs You’ve (Probably) Never Heard Of* to

- A. introduce kids to career choices.
- B. persuade kids to become window cleaners.
- C. teach kids about what it’s like to be an animator.
- D. tell kids about the things she enjoys doing.

DISTRACTOR ANALYSIS

- A. **Correct answer: Labarre hopes the book will help kids imagine their future by teaching them about different jobs.**
- B. There is no evidence that the book is intended to be persuasive.
- C. Labarre is an animator, but the book is about a variety of jobs.
- D. There is no evidence that the jobs in the book are ones she enjoys doing.