

Virtual Learning Materials

***TIME for Kids* is committed to supporting educators around the world during this time. We've made all our content available and will provide these resources on a weekly basis through the end of the school year. Please share with fellow educators!**

Inside the Rise of Graphic Novels

In the Magazine

The following articles are in the print edition of the magazine. We've included discussion questions you can post or assign to students as they read. You can use either the magazine's [PDF version](#) or its [e-reader version](#). The links will take you to online versions of the articles at timeforkids.com.

“Social Distancing” (p. 2) To limit the spread of the coronavirus that causes COVID-19, health experts say people should practice social distancing. But what does that really mean?

Discussion Questions

- What is social distancing?
- What are some examples listed in the article?
- How should people practice social distancing?

“Comic Craze!” (pp. 4–5) *TFK's* Shay Maunz learns about a new wave of graphic novels for kids that's changing the way people think about comics.

Discussion Questions

- What are some similarities between comic books and graphic novels?
- What are some differences?
- What sparked the rise of graphic novels?

Cover Quiz

- [This downloadable quiz](#) will assess students' knowledge of the cover story, “Comic Craze!” It can be downloaded and sent to students.
- [Click here](#) to make a copy of a Google Forms cover quiz that you can add to your Google classroom account.
- [Use this Distractor Guide](#) to see the answer key and analyze student misconceptions with our distractor analysis.

Resources

- [Use this downloadable worksheet](#) to invite students to create their own page from a graphic novel or comic book. To get inspired, have students watch the time-lapse video of *TIME for Kids'* art director, Stephen Blue, creating this week's cover story art.
- Hear from award-winning graphic novel author, Jerry Craft, in the [“Eight Questions for Jerry Craft” article](#).

Book Club Educator's Guide

- [Use this guide](#) to have students read and engage in the graphic novel *New Kid*, by Jerry Craft, featured in this week's cover story. In the book, Jordan grapples with being one of the few kids of color at a prestigious private school. The book follows him through his first year, as he learns about friendship and identity.

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In the Magazine (cont'd)

“Flattening the Curve” (p. 6) One chart explains how staying home can slow the spread of the coronavirus and COVID-19.

Discussion Questions

- What does it mean to “flatten the curve”?
- Why is it important to flatten the curve?
- How does the chart help you better understand the article?

“Wear It Proud” (p. 7) The CROWN Coalition wants to end hair discrimination.

Discussion Questions

- Which students are experiencing hair discrimination?
- Why are some schools enforcing these rules? Do you agree with their reasoning? Why or why not?
- What are people doing to end hair discrimination? What is motivating them to end it?

Resource

- [Use this downloadable worksheet](#) to have students weigh in on a dress code policy at your school.

“Rock On” (p. 8) Get ready to jam out with *Trolls World Tour*. It’s a sequel to the 2016 *Trolls* movie.

Discussion Questions

- What do Poppy and Branch discover in this movie?
- How do the photographs connect to this article?

Resource

- [Use these downloadable worksheets](#) with any of the entertainment articles to have students create their own play, podcast, or movie review.

“Another Look” (p. 8) Lois Lowry is one of America’s most celebrated authors. In the course of her career, she’s published more than 30 books.

Discussion Questions

- What makes *On the Horizon* different from the other books Lois Lowry has written?
- This book has a personal connection to Lowry. Why?

Additional Resources

Magazine Quiz

- [This downloadable quiz](#) will assess students’ knowledge on all articles within the magazine *Inside the Rise of Graphic Novels*. It can be downloaded and sent to students.
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- [Use this Distractor Guide](#) to review the answer key and analyze student misconceptions with our distractor analysis.

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