**TIME for Kids** is committed to supporting educators around the world during this time. We’ve made all our content available and will provide these resources on a weekly basis through the end of the school year. Please share with fellow educators!

**Inside the Rise of Graphic Novels**

**In the Magazine**

The following articles are in the print edition of the magazine. We've included discussion questions you can post or assign to students as they read. You can use either the magazine’s [PDF version](https://timeforkids.com) or its [e-reader version](https://timeforkids.com). The links will take you to online versions of the articles at timeforkids.com.

**“Social Distancing”** (p. 2) To limit the spread of the coronavirus that causes COVID-19, health experts say people should practice social distancing. But what does that really mean?

**Discussion Questions**
- What is social distancing?
- What should you do while practicing social distancing? What shouldn’t you do?
- What is the purpose of social distancing?

**“Comic Craze!”** (pp. 4–5) *TFK’s Shay Maunz learns about a new wave of graphic novels for kids that's changing the way people think about comics.

**Discussion Questions**
- What are some similarities and differences between comic books and graphic novels?
- What were some misconceptions about graphic novels that were mentioned in the text?
- What evidence supports the value of graphic novels?

**Cover Quiz**
- [This downloadable quiz](https://timeforkids.com) will assess students’ knowledge of the cover story, “Comic Craze!” It can be downloaded and sent to students.
- [Click here](https://timeforkids.com) to make a copy of a Google Forms cover quiz that you can add to your Google classroom account.
- [Use this Distractor Guide](https://timeforkids.com) to see the answer key and analyze student misconceptions with our distractor analysis.

**Resources**
- [Use this downloadable worksheet](https://timeforkids.com) to invite students to create their own page from a graphic novel or comic book. To get inspired, have students watch the time-lapse video of *TIME for Kids*’ art director, Stephen Blue, creating this week’s cover-story art.
- Hear from award-winning graphic novel author, Jerry Craft, in the “Eight Questions for Jerry Craft” article.

**Book Club Educator’s Guide**
- [Use this guide](https://timeforkids.com) to have students read and engage in the graphic novel *New Kid*, by Jerry Craft, featured in this week’s cover story. In the book, Jordan grapples with being one of the few kids of color at a prestigious private school. The book follows him through his first year, as he learns about friendship and identity.
In the Magazine (cont'd)

“Flattening the Curve” (p. 6) One chart explains how staying home can slow the spread of the coronavirus and COVID-19.

Discussion Questions
• What does it mean to “flatten the curve” and why is it important?
• What protective measures have officials taken so far?
• How does the chart help you better understand the article?

“Wear It Proud” (p. 7) The CROWN Coalition wants to end hair discrimination.

Discussion Questions
• How are the policies in the article considered discriminatory?
• What effect do these rules have on black students?
• What solution is being implemented to fight discrimination?

Resource
• Use this downloadable worksheet to have students weigh in on a dress code policy at their school.

“Rock On” (p. 8) Get ready to jam out with Trolls World Tour. It’s a sequel to the 2016 Trolls movie.

Discussion Questions
• What do Poppy and Branch discover in this movie?
• What lesson can kids learn from watching this movie?

Resource
• Use these downloadable worksheets with any of the entertainment articles to have students create their own play, podcast, or movie review.

“Cool Careers” (p. 8) When Natalie Labarre was a kid, she hated being asked what she wanted to do when she grew up. So she wrote a book to introduce kids to jobs they may never have heard of.

Discussion Questions
• What inspired Natalie Labarre to write this book?
• What advice would Labarre likely give to kids who do not know what they want to be when they grow up?

Additional Resources

Magazine Quiz
• This downloadable quiz will assess students’ knowledge on all articles within the magazine Inside the Rise of Graphic Novels. It can be downloaded and sent to students.
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• Use this Distractor Guide to see the answer key and analyze student misconceptions with our distractor analysis.

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