Dear Teachers,

Do you have students who are incredibly curious about the world around them? How about students who have a passion for writing? If any kids come to mind, we have the perfect opportunity for them. The 2019–2020 TIME for Kids Kid Reporter Contest has launched, and we are accepting applications for the next school year.

Each year, we select 10 reporters from around the country, ranging in age from 8 to 13. We are looking for kids who are interested in pitching and writing current-events stories, sharpening their interviewing skills, and contributing to big new stories for the magazine. During the school year, TFK Kid Reporters will have a chance to interview well-known authors, actors, world leaders, and others.

With help from a mentor on the TFK staff, they will learn what it takes to be a great reporter and even have a little fun, while they’re at it. This year, Kid Reporter Maria Suarez (10) was assigned a book review of Jerry Craft’s graphic novel New Kid. In an email exchange to schedule an interview, Maria wrote, “One reason I’m extra excited is to see how you use art in telling stories. I love art and have always done sketching and am teaching myself anime to help learn face and body proportion and creating characters.” She attached a sample of her artwork. Craft responded with a time that worked and some instructive tips on drawing hands (see images below). These are the kinds of moments that will stay with our Kid Reporters forever.

Throughout the year, we have included lessons on using TFK stories as models for news articles and provided some insight about what it’s like to produce our magazine. Now it’s time for students to show us what they can do!

We can’t wait to see the talent in your classrooms,

The TFK Curriculum Team

For more information go to timeforkids.com/2019-kid-reporter-contest.
TEACHING THE COVER STORY

PLIGHT OF THE PANGOLIN

Pangolins are animals native to Africa and Asia. Their keratin scales are used in folk remedies, and some consider their meat a delicacy. The demand for pangolin products has made them one of the world’s most-trafficked mammals and left them in danger of extinction.

LESSON MATERIALS

● Class set of this week’s magazine
● Class set of “What Is a Pangolin?” resource, on page 5 of this guide

AGENDA

● Warm-Up and Vocabulary (5 minutes)
● Engage to Read (10 minutes)
● Read the Text (20 minutes)
● Respond to the Text (15 minutes)
● Optional: Extension Idea (10 minutes)

FAST FACTS

● In 2016, more than 180 governments announced a treaty to end the trade of pangolins and protect the species.
● Pangolins are nocturnal animals that stay in burrows during the day and use their keen sense of smell to locate food. A pangolin can eat 70 million insects in a year.

● When a pangolin’s tongue is fully extended, it is longer than the animal.
● A pangolin’s scales are made of keratin, much like our fingernails, and make up 15% of a pangolin’s weight.
● The pangolin is a mammal, and is most closely related to bears, cats, and dogs.

WITHIN THIS GUIDE

PAIRED TEXT

PROBLEM-SOLUTION


ONLINE: “SHELL GAME” (APRIL 15, 2016)

● Lesson Overview: Students will read “Plight of the Pangolin,” in the magazine, and a paired text, “Shell Game,” online, and analyze the structure of each. Then they will draw comparisons between the two articles.
● Lesson Materials: Class set of this week’s magazine; online access to read paired text

WRITING

MAKING CONNECTIONS

IN THE MAGAZINE: “A NEW NANCY,” P. 8

● Lesson Overview: Students will read “A New Nancy” and write their own Time Off review of a favorite book that they would like to see as a movie.
● Lesson Materials: Class set of this week’s magazine; class set of “From Page to Screen” resource, on page 6 of this guide

ADDITIONAL RESOURCES

● Alternate Lexile® Levels: This week’s cover story, “Plight of the Pangolin,” can be found online at three levels. So can “Play for Equality,” on page 2, and “Thrill of the Hunt,” on page 7.
● Assessment: This Teacher’s Guide includes a quiz on page 7 covering the entire student magazine. There is also a cover-story quiz online. The new Distractor Guides for each assessment can be found at timeforkids.com, under Teaching Resources.
ANALYZING TEXT FEATURES LESSON

Warm-Up and Vocabulary
• Introduce students to the Power Words from the cover story (see below). Ask them to predict what the story is about.

Engage the Reader
• Show students the cover, and read the cover headline and text aloud. Ask them if they know what pangolins are. Then ask: What can you learn about this animal from the cover?
• Have students complete the resource “What Is a Pangolin?,” on page 5 of this guide, to better understand the animal featured in the story.

Read the Text
• Read the headline deck aloud and ask students to discuss what illegal trafficking is and how it might affect the pangolin. Read the first paragraph aloud. Ask: How does this paragraph support the headline deck? (The first paragraph is about a raid and a seizure of illegally trafficked pangolin products, and lists the different amounts that were seized by authorities.)
• Have students read the text independently and underline more details that explain illegal trafficking and its effect on pangolins.

Respond to the Text
• Have students read the sidebar, “Big Business,” and make connections to their chart. Some prompting questions may include: Where are most pangolins coming from? Where are most poached pangolins headed? Where are most pangolins found?
• Once students have a firm understanding of the pangolin trade, ask them to add a piece of information to the map on page 5 of the magazine. This can be a close-up of a certain section of the map with an added fact (for reference, see “Turning Green,” at timeforkids.com), such as a trade route or hub.

Extension Idea
• Ask students to discuss the following questions: Why do you think TFK chose to cover this topic? Do you think it is important for people to be informed about pangolins?
• Prince William said, “Pangolins risk becoming extinct before most people have even heard of them.” Using the text features from the lesson, create a poster, PSA, news article, or ad to spread the word about pangolins.

**POWER WORDS**

Here are all the words you might teach in this lesson. Select the words that are most appropriate for your students for direct instruction within the lesson.

*cargo* noun: goods that are carried from one place to another by truck, boat, airplane, etc.
*delicacy* noun: a food that people like to eat because it is special or rare
*poach* verb: to catch or kill an animal illegally
*seize* verb: to grab; to take possession of
*smuggled* adjective: moved secretly

*Power Words not highlighted and defined in student magazine*
PAIRED TEXT & WRITING

FOCUS ON WRITING

MAKING CONNECTIONS

ARTICLE: “A NEW NANCY” P. 8

Start the lesson by showing students a trailer for the new movie Nancy Drew and the Hidden Staircase. The trailer can be found at the bottom of the article “A New Nancy” at timeforkids.com. Discuss what you learned about the movie from the trailer.

Have students read TFK’s article about the movie on page 8 of the magazine. Ask: Where did the idea for this new movie come from? Why do you think the author of the story, Rebecca Katzman, chose that title for the article?

Explain that books inspire movies all the time. Ask students to share some examples that they know of. Then ask them to think of a book that they would like to see as a movie. Use the resource “From Page to Screen,” on page 6 of this guide, to write a review of the movie they would like to see. Ask them to be sure to give the review a title and to avoid including any spoilers.

If time permits, have students watch the trailer again to compare the trailer to the the article. Have students create a storyboard for a trailer of the movie they’ve imagined, based on exciting scenes from the book.

PAIRED TEXT

PROBLEM-SOLUTION


ONLINE: “SHELL GAME” (APRIL 15, 2016)

• After students read “Plight of the Pangolin,” have them discuss the structure of the article.

• Next, have students go to timeforkids.com to read a paired text, “Shell Game” (April 15, 2016). Ask them to discuss the similarities in text structure between the two articles.

• Explain that though both articles have the same structure, the information is presented differently. Have students reread the headline decks of both articles and discuss the differences. Ask: What tone does each deck set? How does the information presented in each story match the deck?

• If time permits, print the resource “A Larger Issue” for students to use in comparing the stories. You can find it in the Teaching Resources section of timeforkids.com.

POWER WORDS

Go to timeforkids.com for definitions and to hear the words read aloud in a sentence.

“Play for Equality,” p. 2: discriminate, pioneer

“Thrill of the Hunt,” p. 7: bird of prey, rehabilitate

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ANSWER KEY

Magazine Quiz

1. D
2. B
3. C
4. A
5. C

6. C
7. B
8. A
9. C
10. B

Cover Story Quiz

1. D
2. C
3. B
4. A
5. B

6. D
7. A
8. D
9. A
10. C
What Is a Pangolin?

Read “Plight of the Pangolin” (March 22, 2019), about the dangers pangolins face. Then use the information below to create a diagram of a pangolin.

- **Location**: Eight species of pangolins live in Africa and Asia. They can be found in southern, central, and East Africa; China; India; Indonesia; Philippines; and Malaysia.
- **Size**: Pangolins can be between 45 inches and 4½ feet long.
- **Defense**: Scales cover most of the pangolin’s body. When threatened, the animal rolls into a ball to protect its bare underside. A special gland under the tail can let out a smelly liquid for defense or to mark territory.
- **Diet**: A pangolin feeds primarily on termites and ants. Its front claws dig into nests or remove tree bark to get to insects. Its cone-shaped head and long tongue help it reach into insect nests.
From Page to Screen

Have you read a good book lately? Do you think it could be a movie? Use the Time Off section of this week’s magazine as a model for your review below.

In your review, be sure to include

☐ a hook to pull readers in
☐ the title of the book that the movie is based on
☐ a favorite line or scene from the movie or book
☐ an illustration of a scene from the movie.
**E D I T I O N  3–4:  M A G A Z I N E  Q U I Z**

**Name**

Use all articles from the March 22, 2019, issue of *TIME for Kids* to answer the questions.

**PL AY  F O R  E Q U A L I T Y :  R e a d  f o r  D e t a i l  (R I . 3 . 1 ;  R I . 4 . 1)**

1. The U.S. women’s soccer team members claims they are discriminated against because the male team  
   A. makes more money.  
   B. gets better coaching and medical treatment.  
   C. wins more games.  
   D. both A and B

**A R T I F A C T S  U N E A R T H E D :  D e f i n e  W o r d s  a n d  P h r a s e s  (R I . 3 . 4 ;  R I . 4 . 4)**

2. Which word could best replace the word *trove* in the article?  
   A. cave  
   B. collection  
   C. system  
   D. vase

**D A T A  D E E P  D I V E :  R e a d  f o r  D e t a i l  (R I . 3 . 1 ;  R I . 4 . 1)**

3. What is one reason elephants are poached?  
   A. Their skin and bones are considered valuable.  
   B. They are consumed for their meat.  
   C. Their tusks are used for decorative objects.  
   D. Their tusks are used for medicinal purposes.

**P L I G H T  O F  T H E  P A N G O L I N :  A n a l y z e  T e x t  F e a t u r e s  (R I . 3 . 7 ;  R I . 4 . 7)**

4. Which detail from the text is shown in the picture “Busted”?  
   A. In January, agents stopped a cargo ship in Hong Kong carrying nine tons of scales.  
   B. In the wild, a pangolin’s scales protect it from predators.  
   C. Police raided a factory in Malaysia and seized pangolin products.  
   D. Pangolin scales are made into a powder and used as medicine.

**P L I G H T  O F  T H E  P A N G O L I N :  R e a d  f o r  D e t a i l  (R I . 3 . 1 ;  R I . 4 . 1)**

5. Why are pangolins so valuable?  
   A. They are beautiful creatures.  
   B. Their meat is very healthy.  
   C. People believe their scales can be medicinal.  
   D. They have been proven to treat certain illnesses.

**I S  T E C H N O L O G Y  M A K I N G  U S  R U D E ? :  I n t e g r a t e  I n f o r m a t i o n  (R I . 3 . 9 ;  R I . 4 . 9)**

6. What would both Tirath and Alex agree on?  
   A. People should stop using technology.  
   B. It is funny to post edited photos of people.  
   C. There are people who use technology to bully others.  
   D. Technology does not make people rude.

**T H R I L L  O F  T H E  H U N T :  I d e n t i f y  C l a i m s  a n d  E v i d e n c e  (R I . 3 . 8 ;  R I . 4 . 8)**

7. The headline deck calls falconry an “ancient” practice. Which detail from the text supports this?  
   A. Lauren McGough has always been interested in birds.  
   B. Falconry has existed for thousands of years.  
   C. *A Rage for Falcons* is about modern falconry.  
   D. Training as an eagle hunter requires months of building trust.

**T H R I L L  O F  T H E  H U N T :  C o m p a r e  a n d  C o n t r a s t  (R I . 3 . 6 ;  R I . 4 . 6)**

8. How is McGough different from traditional eagle hunters?  
   A. She is female.  
   B. She is younger.  
   C. She uses different birds.  
   D. She has more experience.

**A  N E W  N A N C Y :  R e a d  f o r  D e t a i l  (R I . 3 . 1 ;  R I . 4 . 1)**

9. Which best describes the setting of the movie?  
   A. Halloween  
   B. the past  
   C. the present  
   D. the future

**O U T  O F  T H I S  W O R L D :  R e a d  f o r  D e t a i l  (R I . 3 . 1 ;  R I . 4 . 1)**

10. Who is responsible for creating the planets’ personalities?  
    A. Allan Wolf  
    B. Anna Raff  
    C. Ishaan Bhattacharya  
    D. Nancy Drew