TIME for Kids Aligns to EngageNY’s Core Knowledge and Expeditionary Learning Curriculum

TIME for Kids helps educators reinforce the NY State Common Core Learning Standards, with a focus on the important ELA Career and College Readiness Anchors of Reading, Writing, Speaking & Listening, and Language. Each issue comes with a Teacher’s Guide that lists the relevant ELA Common Core State Standards for that grade level. And because the articles are all informational text, standards for reading, social studies, math, and science are reinforced, as well.

The Common Core State ELA Anchor Standards you will find in TIME for Kids are:

Grades K–6

CCSS ELA College and Career Readiness Anchor Standards for Reading

R.1, R.2, R.3  Key Ideas and Details
R.4, R.5, R.6  Craft and Structure
R.7, R.8, R.9  Integration of Knowledge and Ideas
R.10  Range and Text Complexity of Informational Texts

CCSS ELA College and Career Readiness Anchor Standards for Writing

W.1, W.2, W.3  Text Types and Purposes
W.4, W.5, W.6  Production and Distribution of Writing
W.7, W.8, W.9  Research to Build and Present Knowledge

CCSS ELA College and Career Readiness Anchor Standards for Speaking and Listening

SL.1, SL.2, SL.3 Comprehension and Collaboration
SL.4  Presentation of Knowledge and Ideas

As TIME for Kids advances through the grades, the four strands identified by EngageNY’s Core Knowledge scope and sequences are reinforced and developed progressively, and the materials are well-aligned with the Expeditionary Learning curriculum plans, especially:
**Text Analysis/Comprehension:** Reinforcing strategies include responding to text; reading and demonstrating an understanding of descriptive, personal narrative, quotations, informational and persuasive articles; argumentation; understanding; gathering, evaluating, and working with evidence; different perspectives and opinions; using pictorial and visual evidence and cues; understanding themes; understanding topics and sequence; close reading, and many more.

**Speaking & Listening:** Reinforcing activities include whole-class and small-group discussion, as well as peer-to-peer discussion; evidence-based speaking; listening for evidence; text-to-speech electronic functionality of the materials; preparing, rehearsing, and editing a presentation; and responding to text.

**Language & Vocabulary:** New and academic vocabulary are highlighted; descriptive and persuasive language are discussed; author’s view and use of language to make points effectively are highlighted; a variety of informational writing styles are analyzed, and much more.

**Writing:** A variety of writing types are emphasized, including evidence-based writing, argumentative and informational writing, and researching and writing. Emphases also include examining and analyzing a variety of text types and their purposes; sequence and clear, coherent communication in writing; writing to respond to an article or opinion, and more.

*TIME for Kids* reinforces the following **Standards for Mathematical Practice** where applicable:

- Standard for Mathematical Practice 3: Construct Arguments and Critique Reasoning
- Standard for Mathematical Practice 7: Look for and Make Use of Structure

*TIME for Kids* reinforces the following **Next Generation Science Standards Scientific and Engineering Practices** where applicable:

- Scientific and Engineering Practice 1: Asking Questions and Defining Problems
- Science and Engineering Practice 6: Constructing Explanations
- Science and Engineering Practice 7: Engaging in Argument from Evidence

Teacher’s Guides provide more details for specific grade levels and the standards within each lesson.